

**RALLI INTERNATIONAL SCHOOL**  
**EXPERIENTIAL LEARNING ACTIVITIES CALENDAR**  
**MONTH: NOVEMBER**  
**CLASSES: I - III**

<b>SUBJECT</b>	<b>CLASS - I</b>	<b>CLASS - II</b>	<b>CLASS - III</b>
<b>ENGLISH</b>	<p><u>Topic: Describing Words</u></p> <p><u>Week: 2nd</u>  <u>Activity: Show and Tell (Visual Art Integration)</u></p> <p>In this engaging Show and Tell activity, students will bring a small toy from home and describe it using simple sentences that incorporate adjectives. For example, they might say, "My car is fast and shiny," or "My teddy bear is soft and brown." This hands-on experience not only helps students learn about adjectives but also enhances their communication skills and fosters creativity. By sharing their</p>	<p><u>Topic: Articles</u></p> <p><u>Week: 4th</u>  <u>Activity: Articles in the Jar</u></p> <p>In this interactive activity, "Articles in the Jar," students will receive three cut-out jars to sort nouns based on their beginning sounds. The teacher will call out various nouns, and students will decide whether to use "a," "an," or "the" before each noun, writing it in the correct jar. This hands-on approach reinforces their understanding of articles and phonetics while encouraging critical thinking</p>	<p><u>Topic: Tenses</u></p> <p><u>Week: 3rd</u>  <u>Activity: Tense Verb Snip</u></p> <p>In this engaging activity, "Tense Verb Snip," students will be divided into groups of five. The teacher will announce a three-letter word, and Group 1 will take the challenge. The first student will think of a verb that starts with the letter spelled out. The second student will then provide the various forms of that verb (past, present, and future). The remaining three students will frame sentences using the same verbs. After Group 1 completes their turn, the activity will continue with other groups and different words. This collaborative exercise will enhance students' understanding of verb</p>

	<p><i>toys and descriptions, students will gain confidence in expressing themselves while exploring the rich world of descriptive language.</i></p>	<p><i>and teamwork. Students will have fun organizing words and enhancing their language skills!</i></p>	<p><i>tenses while encouraging teamwork and creativity.</i></p>
<p><b>HINDI</b></p>	<p><b>उपविषय: शब्द थैला</b></p> <p>गतिविधि: <b>ऐ की मात्रा</b></p> <p><b>सप्ताह:</b> चौथा सप्ताह इस गतिविधि "शब्द थैला" में, शिक्षक विद्यार्थियों को ओरिगामी से थैला बनाना सिखाएँगे, जिसमें वे ऐ की मात्रा वाले शब्द लिखेंगे। इस प्रक्रिया से विद्यार्थी न केवल सही उच्चारण और लेखन सीखेंगे, बल्कि अपने थैले को सुंदर रंगों से सजाकर अपनी सृजनात्मकता को भी विकसित करेंगे। कागज मोड़कर थैला बनाने से उनके मोटर कौशल में सुधार होगा, जिससे यह गतिविधि मजेदार</p>	<p><b>उपविषय: लिंग गतिविधि (पारस्परिक संबंध और प्रभावी संचार)</b></p> <p><b>सप्ताह:</b> चौथा सप्ताह <b>गतिविधि:</b> खेल-खेल में (समूह गतिविधि)</p> <p>इस गतिविधि के दौरान, छात्र सफ़ेद पट पर दी गई कहानी को पढ़ेंगे और उसमें से सही लिंग (पुल्लिंग और स्त्रीलिंग) का चयन करेंगे। वे अपने कार्यपुस्तिका में स्त्री और पुरुष के चित्रों के नीचे सही शब्द लिखेंगे। यह समूह गतिविधि न केवल लिंग पहचानने में मदद करेगी, बल्कि छात्रों के बीच प्रभावी संचार और सहयोग को भी बढ़ावा देगी। इस प्रक्रिया से छात्र मजेदार तरीके से लिंग के बारे में सीखेंगे।</p>	<p><b>उपविषय: अनेक शब्दों के लिए एक शब्द</b></p> <p>गतिविधि: अनेक शब्दों के लिए एक शब्द - "रेलगाड़ी"</p> <p><b>सप्ताह:</b> 18 नवंबर - 22 नवंबर</p> <p>इस गतिविधि में, विद्यार्थी A4 शीट पर एक रेलगाड़ी का चित्र बनाएंगे। अध्यापिका द्वारा पूछे गए "अनेक शब्दों के लिए एक शब्द" के संदर्भ में, वे सही शब्दों को रेलगाड़ी के डिब्बों पर लिखेंगे। विद्यार्थी अपनी सृजनात्मकता का उपयोग करते हुए चित्र में रंग भरेंगे और उसे आकर्षक बनाएंगे।</p> <p><b>सामग्री:</b></p> <ul style="list-style-type: none"> <li>• A4 साइज़ शीट - 1</li> <li>• पेंसिल कलर</li> </ul>

	और शिक्षाप्रद दोनों होगी।		
<b>MATH</b>	<p><u>Topic: Number Names 11-20</u></p> <p>Week: 2nd</p> <p><u>Activity: Number Name Bingo (Visual Art Integration)</u></p> <p>In this activity, students receive bingo cards with number names (11-20). The teacher calls out the names, and students strike off the corresponding names on their cards. The first to complete a row or all numbers shouts "BINGO" and wins stickers. This enhances number-name recognition, language skills, and fine motor development.</p>	<p><u>Topic: Number Names</u></p> <p>Week: 3rd</p> <p><u>Activity: Spin the Yarn</u></p> <p>In this activity, the teacher will tell a self-composed story that includes jumbled number names. Students will read the story and rearrange the letters to identify the correct number names. They will then create a table in their notebooks to write each number name, its numeral, and draw an object that corresponds to that number from the story.</p>	<p><u>Topic: Division</u></p> <p>Week: 18th - 23rd November</p> <p><u>Activity: Division Snowman</u></p> <p>In this activity, students will create a division snowman using the circle cutouts. They will use each circle to represent repeated subtraction based on a given division question. The total number of circles used will represent the quotient.</p> <p><u>Materials Required:</u></p> <ul style="list-style-type: none"> <li>• 5 circle cutouts (3 cm radius each)</li> </ul>
<b>EVS</b>	<p><u>Topic: People Around Us</u></p> <p>Week: 3rd</p> <p><u>Activity: Role Play</u></p>	<p><u>Topic: More About Animals</u></p> <p>Week: 4th</p> <p><u>Activity: Memory Game</u></p>	<p><u>Topic: CH: 8 Birds</u></p> <p>Week: 18th - 22nd November</p> <p><u>Activity: Origami Birds and Their World</u></p>



	<p><b><i>Life Skills:</i></b> <b><i>Effective Communication</i></b></p> <p><i>Students will choose a community helper and learn lines for their role. They will dress up and bring flashcards featuring tools related to their helper. Using cues provided by the teacher or a picture, each child will talk about their helper. During the activity, they will enact their roles using props such as a stethoscope, fire extinguisher, money, and weighing machine.</i></p>	<p><i>The teacher will take students to the playground, where they will sit in a circle. In this memory game, a selected player will name an animal, categorize it as domestic or wild, and mention one use for that animal. The next player will repeat the previous animal and add a new one. Each subsequent player must recall all the previous animals and add another. The game continues as students build on the list and introduce new animals.</i></p>	<p><i>Students will learn about birds while creating origami birds, discussing their habitats, food, and characteristics. Once their origami birds are complete, students will label the various parts of their birds (wings, beak, tail, etc.) using the markers. Students will write down 3-4 characteristics of birds on their origami paper, including information about their habitats, types of food they eat, and unique traits (like feathers, beaks, or colors). Each student will present their origami bird to the class, speaking about its habitat, food, and characteristics</i></p> <p><b><u>Material Required</u></b></p> <ul style="list-style-type: none"> <li>• 2 sheets of origami paper in any color</li> <li>• A4 sheet</li> <li>• small eye buttons</li> <li>• colorful feathers.</li> </ul>
<p><b>COMPUTER</b></p>	<p><b>No Activity</b></p>	<p><b><u>Topic: Sports Masters</u></b></p> <p><b><u>Week: 3rd</u></b> <b><u>Activity: Type Using WordPad</u></b></p> <p><i>Students will type at least 5 lines about their</i></p>	<p><b><u>Topic: Celebrate With Paint 3D</u></b></p> <p><b><u>Week: 3rd</u></b> <b><u>Activity: Draw with Paint 3D</u></b></p> <p><i>Students will depict their favorite festival using the Paint 3D</i></p>

*favorite sport  
using WordPad  
tools.*

*application,  
incorporating stickers,  
effects, the 3D library,  
and shapes.*

MONTH: NOVEMBER

CLASSES: IV - V

<b>SUBJECT</b>	<b>CLASS - IV</b>	<b>CLASS - V</b>
<b>ENGLISH</b>	<p><u>Topic: Tenses</u></p> <p><u>Activity: Tenses Squad</u></p> <p><u>Objective:</u> Students will learn to describe actions using different tenses.</p> <p>The teacher will display various action pictures on the smart board. Each student will take turns to describe the picture in three different tenses: past, present, and future.</p> <p><u>Materials Required:</u></p> <ul style="list-style-type: none"><li>• A4 size ruled sheets</li><li>• sketch pens or pencil colors</li></ul> <p><b>Week: 3rd Week</b></p>	<p><u>Topic: Tenses</u></p> <p><u>Activity: Tenses Timeline</u></p> <p><u>Objective:</u> Students will learn to organize sentences into different tense categories.</p> <p>The teacher will give a mix of sentences in Simple, Continuous, and Perfect forms. They will create a timeline on an A4 size sheet and sort the sentences under the correct headings.</p> <p><u>Materials Required:</u></p> <ul style="list-style-type: none"><li>• 1 A4 size sheet</li></ul> <p><b>Week: 3rd Week</b></p>
<b>HINDI</b>	<p><u>उपविषय: विलोम शब्द</u></p> <p><u>गतिविधि: विलोम शब्द लता</u></p> <p>विद्यार्थी विलोम शब्दों को जानकर उन्हें पुष्प के आकार में लिखते हुए एक लता बनाएंगे। विद्यार्थियों को विभिन्न विलोम शब्द दिए जाएंगे। वे इन शब्दों को पुष्पों के रूप में लिखकर एक सुंदर लता का निर्माण करेंगे।</p> <p><b>सामग्री:</b></p>	<p><u>गतिविधि: विशेषण (विशेषण संचिका)</u></p> <p>विद्यार्थी विभिन्न प्रकार के विशेषणों को समझेंगे और उनके उदाहरण देंगे। विद्यार्थी A4 आकार की तीन शीट में चार संचिकाएँ बनाएंगे। प्रत्येक संचिका में विशेषण के भेद लिखेंगे और प्रत्येक भेद के लिए दो-दो उदाहरण देंगे।</p> <p><b>सामग्री:</b></p> <ul style="list-style-type: none"><li>• A4 आकार की तीन शीट</li></ul>

	<ul style="list-style-type: none"> <li>• व्याकरण संचिका</li> <li>• पेंसिल कलर</li> </ul> <p><b>सप्ताह: 1 सप्ताह</b></p>	<ul style="list-style-type: none"> <li>• स्केच पेन</li> <li>• रंग</li> </ul> <p><b>सप्ताह: 3 सप्ताह</b></p>
<p><b>MATH</b></p>	<p><b><u>Topic: Time</u></b></p> <p><b><u>Activity: Match the Clock Time</u></b></p> <p><i>Students will practice converting between 12-hour and 24-hour clock times. The teacher will distribute cards displaying times in either 12-hour or 24-hour formats. Students will listen to real-life situations presented in stories or sentences and match the corresponding clock times.</i></p> <p><i>When students find a correct pair, they will shout "SUPER-DUPER!" in front of the class. If they match incorrectly, they will shout "BOOGY-WOOGY!"</i></p> <p><b>Week: 3rd Week</b></p>	<p><b><u>NO ACTIVITY</u></b></p>
<p><b>EVS-I</b></p>	<p><b><u>Topic: My Universe - The Solar System</u></b></p> <p><b><u>Activity: Know Your Planets</u></b></p> <p><i>Students will create a model of the solar system by showcasing different planets. Students will paste colorful cutouts of planets onto rectangular cutouts. They will write one important fact about each planet on its corresponding cutout.</i></p>	<p><b><u>Topic: Phases of the Moon</u></b></p> <p><b><u>Activity:</u></b> <i>Students will create representations of the different phases of the moon on an A4 size sheet using Oreo biscuits or moon cut-outs. Students will arrange the Oreo biscuits or cut-outs to show the various phases of the moon, labeling each phase accordingly.</i></p>



## ***EVS-II***

### **Materials Required:**

- circular cutouts (8) of 2 cm diameter each
- rectangular cutouts (8) of size 2 cm x 12 cm made from white pastel sheet
- pencil colors and sketch pens
- small pieces of ribbon in any color
- glue

**Week: 3rd Week**

### **Materials Required:**

- 1 A4 size sheet (preferably light color)
- oreo biscuits (small packet) or moon cut-outs
- sketch pen
- glue

**Week: 3rd Week**

### **Topic: Chapter 10 - Life in Coastal Plains and Islands**

#### **Activity: Collage Making**

Students will create a collage focused on one state from the Coastal Plains. Students will gather pictures related to tourist places, occupations, crops, minerals, traditional dress, dances, food, tribes, and festivals of their chosen state. They will arrange these images creatively in their notebooks to showcase the vibrant culture and life of the state.

**Week: 3rd Week**

### **Topic: Freedom Fighters**

#### **Activity: Speak and Act**

Students will learn about the contributions of Indian freedom fighters, social reformers, or leaders by choosing one and presenting their story. Students will select a freedom fighter or leader and either speak about their valuable contributions to the nation or act like them. They should include interesting facts about their life and achievements.

#### **Materials Required:**

- picture, printout, or poster of the chosen leader
- props such as a hat, cap, or headgear associated with that leader



		<b>Week: 3<sup>rd</sup> Week</b>
<b>FRENCH</b>	<u><b>NO ACTIVITY</b></u>	
<b>SANSKRIT</b>	<u><b>NO ACTIVITY</b></u>	
<b>COMPUTER</b>	<p><u><b>Topic: Imagine A World</b></u></p> <p><u><b>Activity: Draw Using Scratch</b></u></p> <p><i>Students will unleash their creativity to develop a unique world using Scratch on the computer. Students will put on their "imagination hats" and create a world of their own using various blocks in Scratch. They can design landscapes, characters, and interactive elements.</i></p> <p><b>Week: 3<sup>rd</sup> Week</b></p>	<u><b>NO ACTIVITY</b></u>